

Extended Project CAGs

The procedure for determining grades was not wholly different from previous years. The main difference was that projects were not externally moderated.

Students work was marked by their supervisor, with marks given out of a possible total of 54. All supervisors were given training on how to mark and were given support by the college coordinator on how to use the generic markscheme.

The EPQ coordinator and Mr Hooper, who has experience coordinating the extended project, then moderated all the projects submitted: this involved first, a process of standardisation, using Edexcel training material. All projects were then read and carefully assessed to achieve consistency.

We used last year's grade boundaries to determine the calculated grade. The ranking was done on the basis of students raw marks, out of 54. For students who achieved the same mark, the coordinator read both projects to determine a fair ranking based on the quality of the work submitted.

Students' work was assessed on the sole basis of the quality of their work. The process was fair and objective and grades and ranking were determined solely on the quality of the work students produced.