

LAW POLICY ON CAGS

In recommending CAGs for students due to take their Law exams in the summer of this year, I undertook the following process:

I used data to make a professional judgement that was positive and fair and takes into account likely performance in all 3 areas of Crime, Tort and Human Rights. While I did consider class activities my strong focus was on problem solving ability since this is approximately 75% of each paper. • I also considered progress that could have been made during study leave/ revision time across Easter 2020 and the exam period and how students of similar ability performed in the final exam in previous year.

My main focus was as follows:

In law there are weekly assignments and some mini tests all of which are graded and the grades placed on mark book. (This is in contrast to some other subjects where only key assignments may be graded.)

In order to arrive at the CAG the average mark book grade from ALL assignments was used together with the mock result of the Tort exam in January 2020. This was used because it was the most up to date assessment of how students coped in a 2 hour exam which replicated the A level paper.