

CAG Methodology - Biology department

Data

To be as fair as possible on students, accurate and representative data needed to be used.

Students were therefore ranked based on an average calculated from:

1. Average Mark Book data for year 13
2. January Mock Exam results

Students who shared the same average mark were then sub-ranked based on End of Year 1 Exam data and a Teacher Assessment Score out of 100 UMS.

Teachers then reviewed the grade ranking of students in each of their classes to check that this was a fair and representative method.

Teacher Judgement

A few student grades were altered in certain situations where there was additional supporting evidence. This included trends in student performance in Mark Book data, extenuating circumstances, extended absences, extra time awarded late in the academic year and teacher's professional judgement.

Awarding Grades

Grades were assigned to the rankings, utilising grade boundaries set on an average of the last two years of results, plus a projected further increase in high grades based on college attainment trends over the last few years.